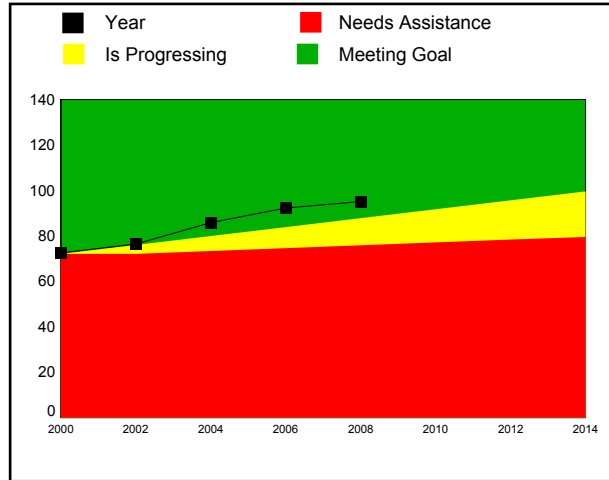


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	72.00		72.5
2002	75.90	72	76.4
2004	79.90	73.3	85.7
2006	83.80	74.5	92.2
2008	87.70	75.8	95.1
2010	91.60	77	
2012	95.60	78.3	
2014	99.50	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Sutton Elementary School

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**School Enrollment: 340**

### Our School Council

Lee Ann Barker  
Tiffany Hoffman  
Michael Rose  
Gina Davis  
James Lyddane  
Jamie Self

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Sutton School's mission is to be a collaborative learning community of caring individuals who work to ensure LEARNING FOR ALL, WHATEVER IT TAKES. While maintaining an atmosphere of high expectations centered on clearly articulated curriculum standards, our school keeps the needs of its students at the center of every decision. Our staff works hard to partner with our students' parents in our efforts to help each child learn and grow. Our school SBDM Council has embraced the school improvement process through its ongoing support and monitoring of the objectives in our school's Comprehensive School Improvement Plan. Sutton School is proud of its recent high scores on the state assessment. Sutton's faculty collaborates regularly as student work is examined and teaching strategies are planned or revised as needed. Sutton School invites you to visit our school where it is a Great Place to Learn and Grow!!

### How Our School Ensures

**Educational Equity:** Our school's SBDM Council has established these goals: all students will be given equal opportunity to be successful at Sutton School and teaching and learning will continue to improve at Sutton School. Our common beliefs are that we provide opportunities for students of all ages to learn and work together in a child friendly environment. Our Comprehensive School Improvement Plan has been designed to include objectives that ensure that all children will be successful. We provide support services to any child in need of extra support, with examples being our Daytime ESS waiver program for early reading intervention and teachers and assistants provided by Title 1 funding. Annually, achievement data is disaggregated in order to plan for needed support services for all learners.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	1%	2%	2%	2%	0%	0%	0%	NA	NA	NA	NA	3%
	District	5%	2%	10%	4%	2%	1%	4%	1%	NA	3%	8%	14%	8%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	4%	2%	5%	2%	2%	2%	1%	0%	NA	NA	NA	NA	6%
	District	20%	13%	22%	16%	20%	11%	21%	13%	NA	35%	30%	26%	15%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	95%	97%	94%	96%	96%	98%	49%	100%	NA	NA	NA	NA	90%
	District	75%	86%	68%	80%	78%	89%	76%	86%	NA	62%	62%	61%	78%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	113.9	111.5	118.4	123.4	124.7	133.3	NA	107.6	NA	NA	NA	NA	105.9
	District	98.4	105.2	96.1	107.1	106.9	118.3	92.9	96.4	NA	89.3	89.5	88.5	96.0
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	95.0%	1.0%
State	94.0%	3.0%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

**Procedures in Place In Our School for Drug and Weapons Detection:**

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Entrance to Sutton Elementary School during the day is limited to one access door that is monitored with a security camera and door buzzers. All visitors are required to check in the office and wear an identification badge while in the school. We primarily use staff observation of any unusual circumstance or exhibited behaviors to detect weapons or drugs. Our guidance counselor provides drug awareness/education program and the Owensboro Police Department provides an elementary DARE Officer.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7769	15:1	39%	3:1
District	\$9993	13:1	67%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Our students work daily with computers as they use Accelerated Reader comprehension software, word processing software, Compass Odyssey individualized software, and Number Worlds. Their instruction is enhanced often with audio and video equipment to address multiple learning styles. Our teachers utilize Smart Boards, United Streaming, and various other technologies to engage our students. Our third and fourth grade teachers use the Classroom Performance System regularly to engage students in immediate feedback review and assessments.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	268	42	3	1125

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	13.9	11.4	11.8
Number of Teachers certified by the National Board for Professional Standards	0	3	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	3.8%	69.2%	26.9%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Rewards school each biennium.

**Extracurricular Activities:** The Sutton School facility is utilized from early in the morning until late in the evening each day during the week. Sutton School offers an After-School Enrichment program on a daily basis that provides student supervision, along with homework assistance, for families that need extended hours care. Our 4th grade student council provides community services projects to our school community. Our P3 and 4th grade students participate in select chorus.

**Awards & Recognitions:** Sutton School's CATS scores were very strong and placed our school among the top performing schools in the state. Our students received numerous awards throughout the school year. Among those, students were recognized through the Accelerated Reader Wall of Fame, the All "A" Honor Roll, the "A-B" Honor Roll, Student Council, and Super CATS annual reception.

**What We Are Doing To Improve:** Sutton teachers work towards continual improvement to increasing student achievement. Our teachers collaborate weekly to assure every student receives instruction and assessment that is closely aligned with KY Core Content. Close monitoring of student progress occurs, with MAP assessments, STAR, and Compass Odyssey assessments. Progress towards meeting our Comprehensive School Improvement Plan objectives is regularly monitored and plan revisions are made as needed.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	111	113.93	124	111.51	111	118.42	124	123.44	NA	NA	63	133.34
White	97	114.22	113	112.45	97	119.31	113	124.30	NA	NA	58	134.14
African-American	4	NA	3	NA	4	NA	3	NA	NA	NA	2	NA
Asian	1	NA	1	NA	1	NA	1	NA	NA	NA	1	NA
Hispanic	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Free/Red Lunch	48	110.12	45	101.02	48	113.05	45	113.46	NA	NA	23	126.97
Non-Free/Red Lunch	63	116.84	79	117.47	63	122.54	79	129.12	NA	NA	40	137.00
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	111	113.93	124	111.51	111	118.42	124	123.44	NA	NA	63	133.34
Disability	16	NA	17	NA	16	NA	17	NA	NA	NA	8	NA
Non-Disability	95	115.79	107	114.01	95	119.09	107	125.42	NA	NA	55	133.46
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	124	111.51	NA	NA	124	123.44	NA	NA	63	133.34
Female	58	115.18	53	116.60	58	118.15	53	121.75	NA	NA	26	130.00
Male	53	112.57	71	107.70	53	118.74	71	124.69	NA	NA	37	135.68
Percentage Tested	NA	NA	124	100.00	NA	NA	124	100.00	NA	NA	63	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.